

Visual Vocabulary

Each student will be assigned one word in each vocabulary unit. The student will be required to create a collage or other visual representation of the assigned vocabulary word. I will give each student a number the first week of vocabulary that will be used for the remainder of the semester. (Example: if a student is assigned word number three, then that student will complete a visual for word number three in each vocabulary unit.)

Requirements:

1. The assigned vocabulary word must be large enough to read and on the front.
2. The student's name, date, and block must appear on the back.
3. The collage must be completely covered (no white space) with pictures that represent the assigned word.
4. The dictionary definition and a simpler, student-created definition must be on the back.
5. If a student is absent the day these are assigned, it is still due on the day of the quiz.
6. These will always be due on the quiz date. No exceptions.
7. Late visuals will be accepted only until the next unit. For example, if you are absent or do not have the visual on Vocabulary Unit 2 quiz day, you may turn it in any day up to Vocabulary Unit 3 is assigned.

Worth 40 points in Conventions/Vocabulary/Grammar section.