

Vocabulary Unit 3
Practice Sheet

Name: _____

Date: _____ Block: _____

Adversary
Alienate
Artifice
Coerce
Craven

Culinary
Delete
Demise
Exhilarate
Fallow

Part I: Fill in the Blank

Directions: Use the words from Unit 3 to fill in the blanks. Each word will only be used once.

1. The deserted buildings and the land lying _____ hinted at the troubles the farmers in the area were experiencing.
2. The full extent of my _____ skill is preparing scrambled eggs on toast.
3. Magicians rely on sleight of hand and other forms of _____ to deceive their unsuspecting audiences.
4. Their bad manners and insufferable conceit _____ even those who were most inclined to judge them favorably.
5. I advise you to _____ from your statement all the words that people are likely to find personally offensive.
6. At first we watched the game with relatively little emotion, but we became so _____ by our team's strong comeback that we began to cheer loudly.
7. Their _____ behavior at the first sign of danger was a disgrace to the uniform they wore.
8. The _____ of an administration in the United States is never a crisis because a newly elected administration is waiting to take over.
9. In 1858, Abraham Lincoln held a series of debates with Stephen Douglas, his _____ in the contest for U.S. Senator from Illinois.
10. There are far more subtle ways of _____ a person into doing what you want than twisting his or her arm.

Part II: Synonyms

Directions: Choose the word from Unit 3 that is the same or most nearly the same as the **bolded** word or expression below.

11. **Intimated** into making a deal _____
12. A graduate of a **cooking** school in Rome _____
13. A common **ruse** used to fool unwary customers _____
14. A dangerous **rival** who will stop at nothing _____
15. A speech that **excited** the crowd _____
16. **Removed** offensive language from the text _____
17. A **fearful** follower of those in power _____
18. **Driven apart** by a misunderstanding _____

Part III: Antonyms

Directions: Choose the word from Unit 3 that is most nearly the opposite of the bolded words or phrases below.

19. The **beginning** of an era _____
20. A writer's **productive** years _____

Part IV: Choosing the Right Word

Directions: Circle the word that completes the sentence best.

21. We must reject the (**craven, fallow**) advice of those who feel we can solve social problems by abandoning our democratic freedoms.
22. The coach ran the risk of (**exhilarating, alienating**) influential graduates of the school when she suspended a star player who had broken training.
23. When he blocked my jump shot, took the rebound, drove down the court. And scored, I realized that I was facing a worthy (**artifice, adversary**).
24. Our history shows how the (**demise, adversary**) of one political party provides an opportunity for the formation of a new one.
25. Do you really expect me to believe that your friends (**coerced, alienated**) you into cutting class to go to the movies?