

Name: _____

Date: _____ Block: _____

Socratic Seminar Reflection Questionnaire

Directions: Before writing your written reflection, answer the following questions. This will help guide your written reflection of the Seminar.

Using a scale of 1-5 with 5 being the highest and 1 being the lowest, rate how well you did on each of the following statements.

- ___ 1. I came prepared for the seminar.
- ___ 2. I was courteous to the other students.
- ___ 3. I paused and thought before speaking.
- ___ 4. I listened to others tell their opinions.
- ___ 5. I kept an open mind for opinions different from my own.
- ___ 6. I acted as a positive role model for other students.
- ___ 7. I built on what was said just before I gave my opinion.
- ___ 8. I used fixed examples from the text to support statements.
- ___ 9. I felt comfortable speaking in the seminar.
- ___ 10. I gave my opinions clearly.

Give yourself a letter grade: A B C D F

Rationale for grade:

How would you rate the seminar? (Check one)

- ___ Excellent (Everyone participated, listened, had good ideas, did not interrupt.)
- ___ Good (Generally, everyone participated but the seminar could have better ideas and behavior.)
- ___ Fair (Side talk, interruptions, students distracted.)
- ___ Poor (Lots of side talk, interruptions, and rude behavior.)

Write down the five questions you brought for the seminar and underline the questions you asked:

Socratic Seminar Written Reflection

Format: Typed, double-spaced, 1-2 pages, 12 pt. Times News Roman, 1" margins (Written in blue or black ink is also acceptable for this reflection- note handwritten reflections should also be 1-2 pages in length.)

Points: 50 points in Writing/Conventions category

In your reflection, you should discuss the following categories:

1. **Specific ideas** you found particularly **interesting** and **why**. Give specific examples and explain your reasoning. Please include who said the idea (this shows me you were listening carefully).

For example, "I found Brad's speculation that not wearing white after Labor Day is connected to the Puritan's dress code for wearing somber outfit interesting because I had not made that connection myself. However, I am not sure I agree with this connection because I am wondering whether those arbitrary color rules have more to do with Southern etiquette and Emily Post rather than Puritanism. I need more information on this; however, Brad's comment jumpstarted my thinking on the ways in which we dress in America today and how they might be connected to Puritanism."

2. **Unanswered questions or ideas** you are **still grappling with** regarding the topic. **Explain why** you still have these questions or intellectual tensions.

For example, "I question George Will's argument that Puritan asceticism has led to the gross accumulation of "material delights" in our society today. Were people truly rebelling against the Puritan way of life or was capitalism in and of itself a driving force? Can we really link the two? I am not convinced by Will's reasoning. I need more evidence suggesting that people's extravagant spending is a response to Puritanical austerity."

3. **Discussion of why** you **scored** yourself on the **rubric** for **each category** the way you did and **specific examples** supporting your self-score.

For example, "I responded to Oscar V's question regarding whether President Bush is a modern-day Puritan. I referred to the Puritan Moral Code's rule that all sins should be punished and connected this code to Bush's references to evil in the Middle East needing to be crushed. This example reflects how I was listening intently to the conversation, following the ideas, and extending them by providing a relevant example that pushed the discussion forward, which is why I gave myself an "Excellent" in listening and speaking and reasoning."

4. The **class's overall participation** and **assessment** of your **assigned skill or person**— strengths and areas of improvement. Please provide **specific examples** supporting your point.

For example, don't say: "Everyone was nice." Instead say, "Generally, everyone listened carefully to the speaker. For example, I noticed that when Luis was speaking, every student was looking at him and taking notes. This also happened when Stephanie talked about Edwards's simile about God's wrath being bent like a bow. However, when Garrett was talking, I saw two people whispering. This happened several other times. Due to our class's inconsistent listening, I would say it was a strength at times as well as an area of improvement. Additionally, I observed [student's name]. She was prepared because..."

Attach your written reflection to the front of this page.