

**Rubric for Outline**  
**“Evaluate Brutus’s and Antony’s Funeral Speech”**

	<b>Advanced</b>	<b>Proficient</b>	<b>Basic</b>	<b>Below Basic</b>
<b>Thesis (15 pts)</b>	<ul style="list-style-type: none"> <li>States a very clear and direct thesis</li> <li>All information of outline directly supports thesis</li> </ul> (15-13 pts)	-States a mostly clear thesis <ul style="list-style-type: none"> <li>Almost all information of outline directly supports thesis</li> </ul> (12-11 pts)	-States a general or fair thesis -Information of outline somewhat supports thesis (10-9 pts)	<ul style="list-style-type: none"> <li>Weak thesis and/or too broad of a purpose or focus</li> </ul> (8-7 pts)
<b>Clear Topics/Main Points (15 pts)</b>	Roman numerals clearly indicate main ideas which support thesis and will be main topics of paragraphs for a paper (15-13 pts)	Roman numerals mostly indicate main ideas which support thesis and will be main topics of paragraphs for a paper (12-11 pts)	Roman numerals somewhat indicate main ideas which support thesis and could be main topics of paragraphs for a paper (10-9 pts)	Roman numerals may or may not indicate main ideas which support thesis and might be main topics of paragraphs for a paper (8-7 pts)
<b>Details (15 pts)</b>	-Details and specific facts directly address main ideas or topics -Details provide clarification and support of topics (15-13 pts)	Details and specific facts address main ideas or topics -Details mostly provide clarification and support of topics (12-11 pts)	Details and specific facts somewhat address main ideas or topics -Details provide limited clarification and support of topics (10-9 pts)	Details and specific facts may or may not address main ideas or topics -Details provide little or no clarification and support of topics (8-7 pts)
<b>Organization and readability (15 pts)</b>	Outline is organized by importance, with clear main points and an easy to follow format -Information moves from general (main ideas) to specific details (15-13 pts)	Outline follows most rules of organization, but may pose some challenges in structure (12-11 pts)	Outline tends to not be structured or key points are difficult to recognize and interpret (10-9 pts)	No outline completed (8-7 pts)

<b>Accuracy of information</b>  <b>20 pts</b>	Information in outline is accurate and advances understanding of the issues to be addressed in a paper  (20-18 pts.)	Information in outline is mostly accurate and helps to advance understanding of the issues to be addressed in a paper  <b>(17-15 pts)</b>	Information in outline is somewhat accurate and generally helps with understanding of the issues to be addressed in a paper  (14-12 pts.)	Information in outline is not necessarily accurate and provides limited understanding of the issues to be addressed in a paper  (11-10 pts.)
<b>Mechanics</b>  <b>(10 pts)</b>	Information follows appropriate format for outline I. A. B. 1. 2.  (10-9 pts.)	Information mostly follows appropriate format for outline I. A. B. 1. 2.  (8-7 pts.)	Information generally follows appropriate format for outline I. A. B. 1. 2.  (6-5 pts.)	Information somewhat follows appropriate format for outline I. A. B. 1. 2.  (below 5 pts.)
<b>Efficiency to written work</b>  <b>(10 pts)</b>	The outline could clearly and easily move to an outstanding paper  (10-9 pts.)	The outline could somewhat clearly and fairly easily move to a written paper  (8-7 pts.)	The outline would take some work and clarification to move to a written paper  (6-5 pts.)	The outline would take significant work and clarification to move to a written paper  (below 5 pts.)